2016 VMPC: WEEKS 4 & 5 – Section 2 (All page numbers below refer to the Level 3 "Musicianship & Aural Training for the Secondary School" student and teacher books). **Rhythm**

Learn/Revise	Practice	Set Tasks
1. Complete Section 2 – Rhythm, pages 13 – 16	Read one simple time rhythm per day in rhythm names with conducting.	1. Worksheet 7 (pages 15 & 16)
Use the following videos as required:	Practice writing these rhythms out in shorthand – use	Use the shorthand in ALL these
a. <u>V22 Semiquavers</u>b. V23 Ties	VMPC Rhythm Sightreading Sheet 2 to help.	questions EVEN if these rhythms are very easy for you.
c. V24 The Dot & The Ostinato	Note – use Rhythmic Examples 5 to 13 from Section 2 in the book, any completed rhythmic dictations + rhythms	
	from the VMPC Rhythm Sightreading Sheet 2.	

Scales

Use the following videos as required: day. Practice with the <u>Major Scale Practice video</u> to ensure accuracy.	Learn/Revise	Practice	Set Tasks
2. Sing the C, F and G Major scales in letter names a few times over the week. Use video V25a C, F and G Major scales in Letter Names to help.	Use the following videos as required: V25 Transposition, Key Signatures and the G and F Major	 day. Practice with the Major Scale Practice Video to ensure accuracy. 2. Sing the C, F and G Major scales in letter names a few times over the week. Use video V25a C, F and G 	

Intervals

Learn/Revise	Practice	Set Tasks
1. Complete Section 2 – Intervals, pages 20 – 22Use the following videos as required:	 1. Practice ONE of the following each day alternating: a. <u>V9 Major & Perfect Intervals</u> b. <u>V10 Minor & Perfect Intervals</u> 	 Practice Question 3 (page 21) Worksheet 9 (page 22)
a. <u>V26 Visually Identifying intervals</u>b. <u>V27 Writing intervals</u>	c. V11 Intervals in C Major in solfa with handsigns AND occasionally in letter names.	

Melody

Learn/Revise	Practice	Set Tasks
Complete activities in the "Practice" Column for this week. Refer to the following video as required: a. V12 Melodic Transcriptions	 Sing one C, G or F Major melody (in treble AND bass clef) per day, in solfa with handsigns (and occasionally in letter names). Compose a 2 bar, 4 metre, C Major melody in less than 2 mins. Do this activity twice a week. Handwrite only – do not use computer. Sing in solfa once written to check. Use the VMPC Melodic Composition Sheet 1 if required. Note – use examples from Section 2 in the book, any completed melodic dictations + melodies from the VMPC Melodic Sightreading Sheet 2 (Use PDF email attachment if 	1. Worksheet 10 (page 23)
	audio files are required).	

Chords

Learn/Revise	Practice	Set Tasks
1. Complete Section 2 – Chords, page 24	1. Sing the C Major tonic triad in solfa with handsigns,	1. Worksheet 11 (page 25)
	labelling the intervals, once per day (and occasionally	
Use the following video as required:	in letter names). Practice with this video: <u>V28a Major</u>	
a. V28 Intervals in the Major Triad	Triad with intervals to ensure accuracy.	

Chord Progressions

Learn/Revise	Practice	Set Tasks
1. Complete Section 2 – Chord Progressions, page 25	1. Sing the primary triads with the video <u>V29a The</u>	1. Worksheet 12 (page 24)
Use the following video as required:	<u>Primary Triads</u> once per day.	
Use the following video as required:	2. Continue singing one bassline per day in solfa with	
a. V29 The Primary Triads	handsigns.	
	Practice Progression Videos:	
	V16 Hearing & Singing Basslines - Progression 1	
	V17 Hearing & Singing Basslines - Progression 2	
	V18 Hearing & Singing Basslines - Progression 3	
	V19 Hearing & Singing Basslines - Progression 4	
	V20 Hearing & Singing Basslines - Progression 5	
	V21 Hearing & Singing Basslines - Progression 6	

Optional activities -

- 1. Video of yourself saying the rhythm names and conducting for 1 simple time rhythm from Section 2.
- 2. Send me one (or both) hand written compositions from "Melody" Column, practice activity No 2 (scan and email or fax: 94971797).